



# Handwriting

## LEVEL 2

2nd Edition



Created by Jenny Phillips

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## ABOUT THIS COURSE

**T**he images, artwork, and words used in this handwriting course are all designed to connect children to the good and the beautiful: family, faith, high moral character, and the wonders and beauty of nature and human life.

Handwriting Level 2 is designed for children ages 6–8 who are in Level 1 or Level 2 language arts. The course is for children with some handwriting experience who are still working on the correct print formation of letters and numbers. The text size is reduced, and words, sentences, scriptures (from the Bible), and poems are introduced partway through the course. This course also helps children learn to spell colors and reviews the spelling of numbers.

It is critical that children gain a strong foundation in correct letter formation. Do not move too fast through these foundational skills. Many new writers attempt to begin letters at the bottom rather than at the top. It is important to follow the arrows shown and begin at the top, as this will benefit the child when he or she is learning cursive, and it will help the child develop nice penmanship without straining the hand or wrist.

### COURSE ORGANIZATION

At the beginning of the course, and at different times throughout the course, the child will complete “overview” sheets. These sheets give the child general exposure to all letters and numbers. This workbook includes 100 sheets, or about 3–4 sheets per week for a normal school year. Emphasis is placed on proper spacing and height of letters.

### COLORING AND DRAWING

Each sheet in this course provides an opportunity for the child to draw, color, or complete an activity such as a maze or dot-to-dot. These are not merely for fun; they also improve both drawing and fine motor skills. Many children also enjoy handwriting sheets much more with the opportunity to do a little art or other activity after the handwriting portion of the sheet is completed.

### DOING HANDWRITING AS A FAMILY

Handwriting time can be done together as a family. As some children will not finish one page in the same amount of time as others, you may want to set a certain length of time for handwriting each day, such as 10–15 minutes. Wherever children are on the page, have them stop at the end of the specified time. At the next handwriting session, they can pick up right where they left off. Some children may complete more than one page during a session, and some children may complete less than a page.

### TIPS FOR LEFT-HANDED WRITERS

Left-handed writers often find it more comfortable to tilt the book slightly to the right and position it closer to the left side. If the child tends to write from right to left, placing a dot at the left side to remind him or her where to start may be helpful. Left-handed writers often tend to “hook” their wrists above what they are writing in order to see what they have already written. This can cause strain on the wrist and make writing difficult. Remind the child to keep his or her wrist straight.

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# Handwriting



## 40-POINT FONT

Writing Letters and Numbers

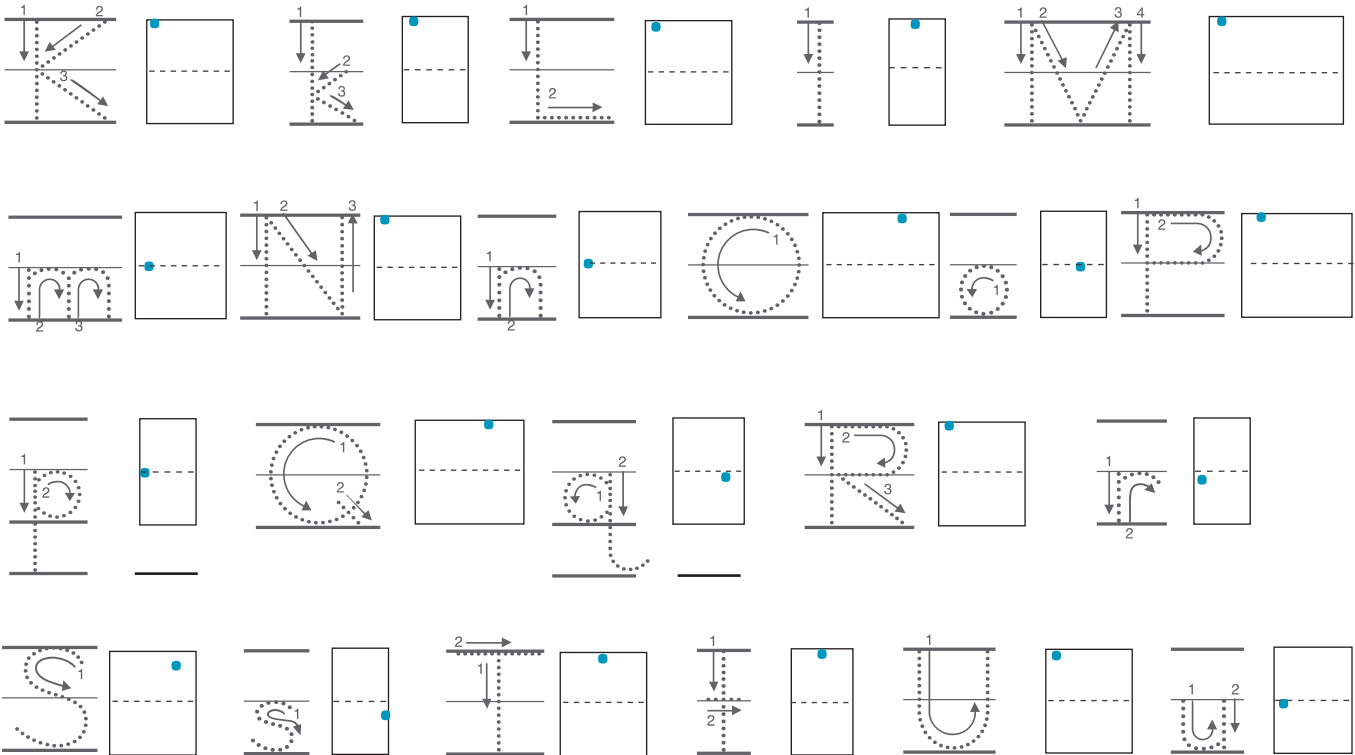
Writing Short Words

Tracing Words and Sentences

Spelling Numbers

# Overview of Letters K-U

Trace each letter, and then write the letter in the box, starting on the dot.



Copy the sentences.

☐ Every letter rests on the baseline.

Incorrect



Correct



Be nice. Be nice.

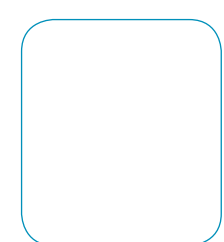
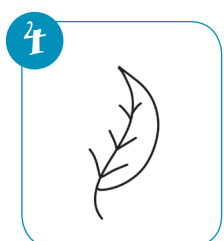
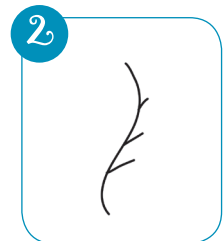
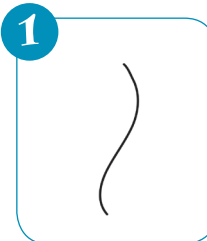
Be nice.

Be nice.

Be kind.

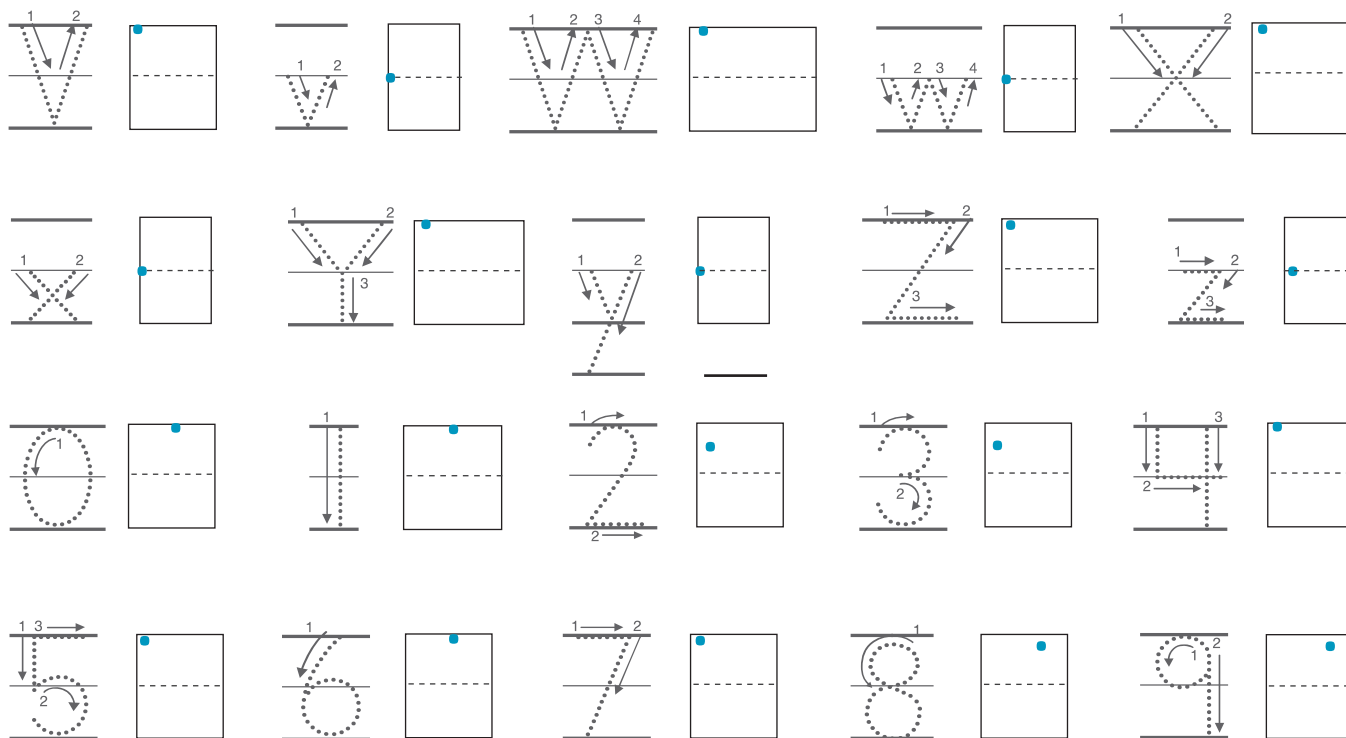
Be kind.

Following the steps, draw the leaf in the blank box.

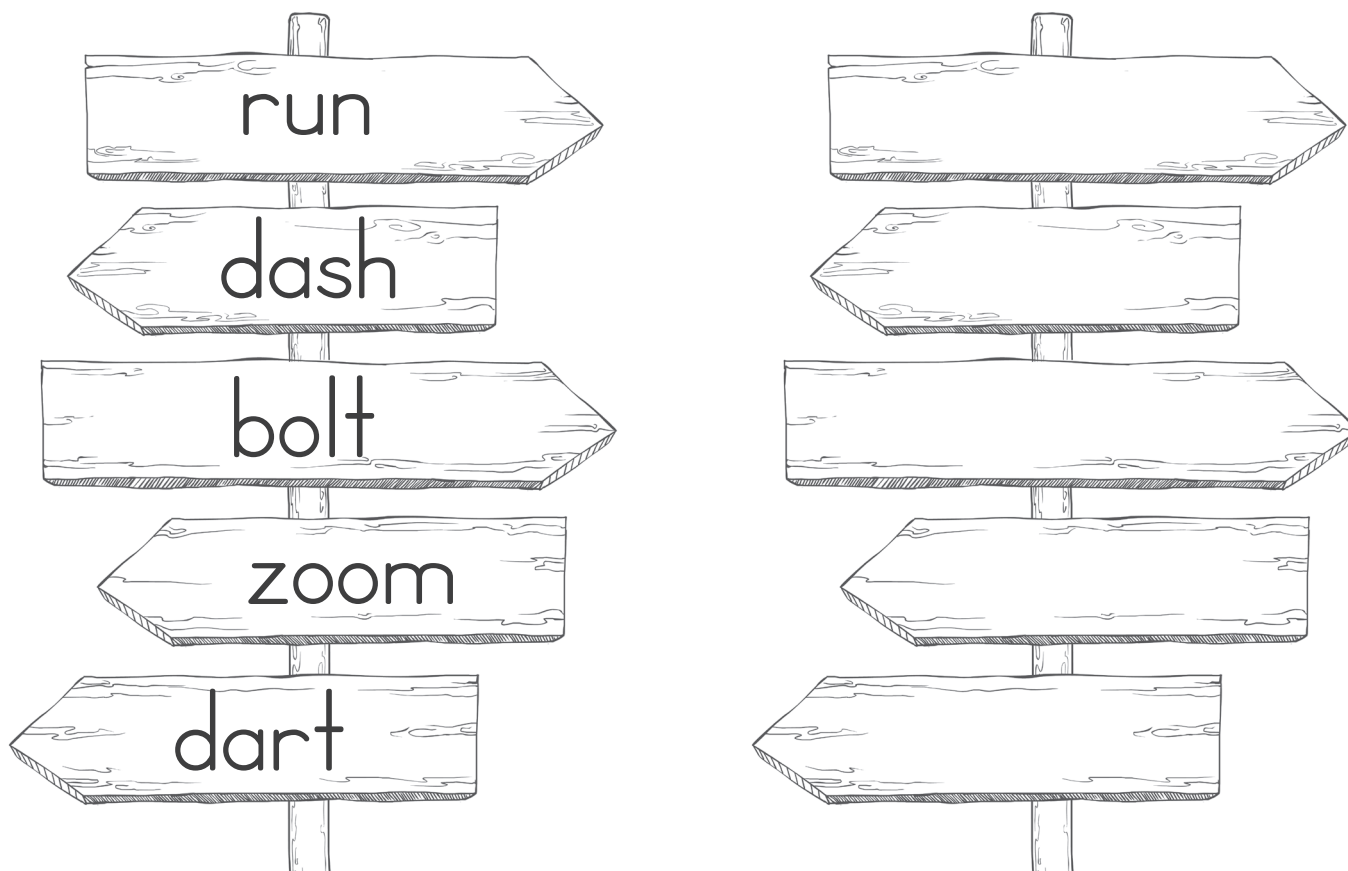


# Overview of Letters V-Z and Numbers

Trace each letter or number, and then write the letter or number in the box, starting on the dot.

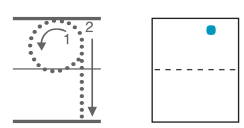
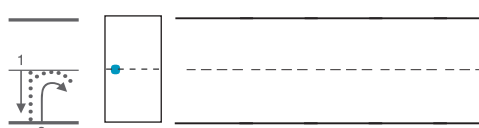
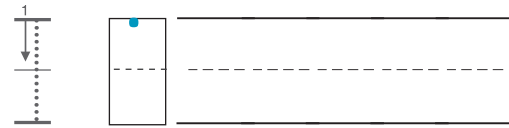
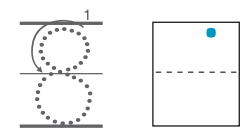
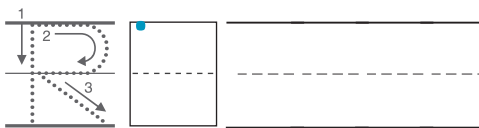
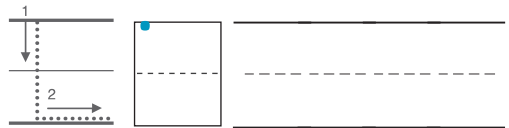
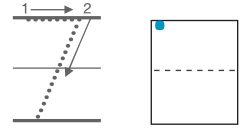
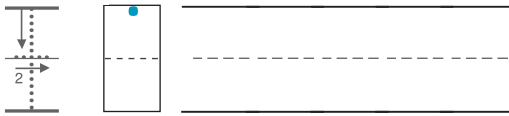
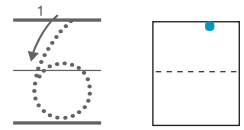
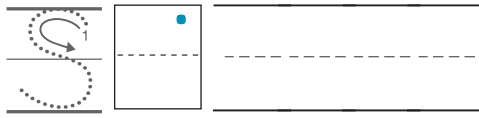
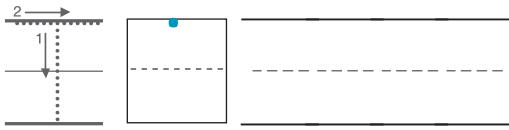


Copy the words. Try to write the words straight and in the middle of the signs.



# Handwriting Practice

Trace each letter, write it in the box, and then write it twice. Trace and write each number.



Copy the sentences.

☐ Every letter rests on the baseline.

Incorrect



Be n i c e .

Correct

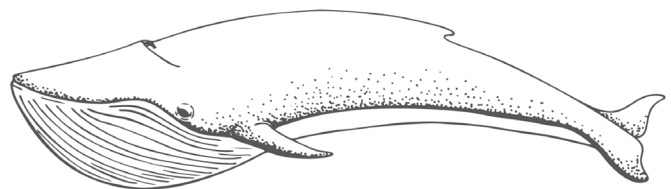


Be nice.

Try hard.

Pray often.

Color the whale, and then draw water and any other items you can imagine in the ocean.



# Handwriting Practice

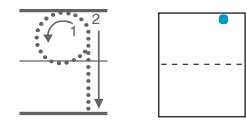
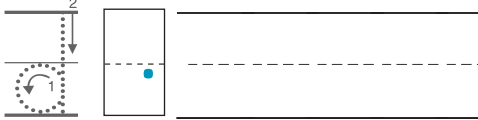
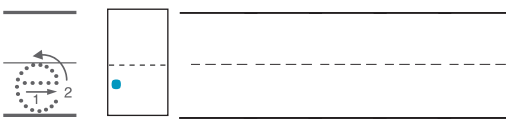
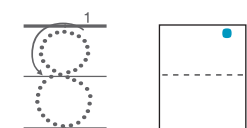
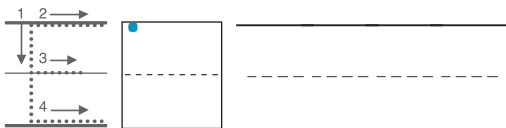
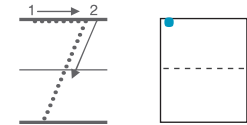
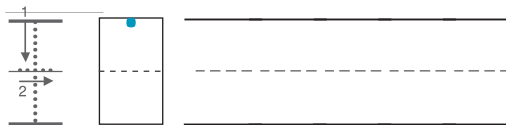
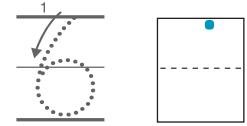
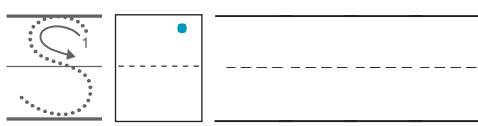
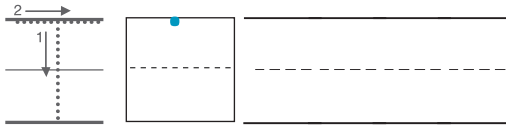
Print your first and  
middle name:

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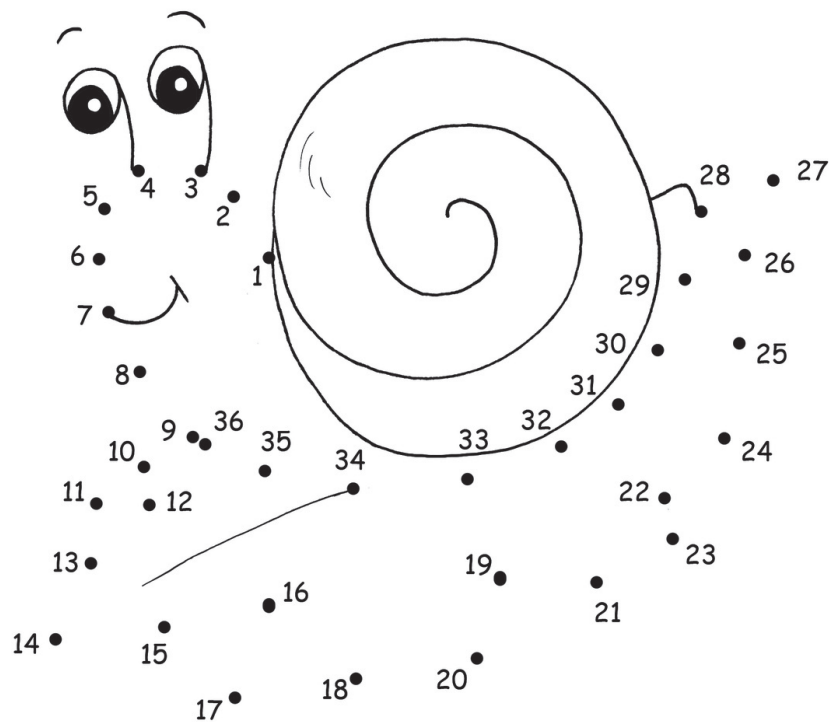
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Trace each letter, write it in the box, and then write it twice. Trace and write each number.



Connect the  
dots and color  
the picture.



## Evaluation #1—Results Practice

**Parent or Teacher:** Have the child practice the letters or numbers you wrote on the blank lines on the previous page. First, write the letter in the box, showing the child how to form it. Then watch the child as he or she writes, immediately correcting any mistakes.

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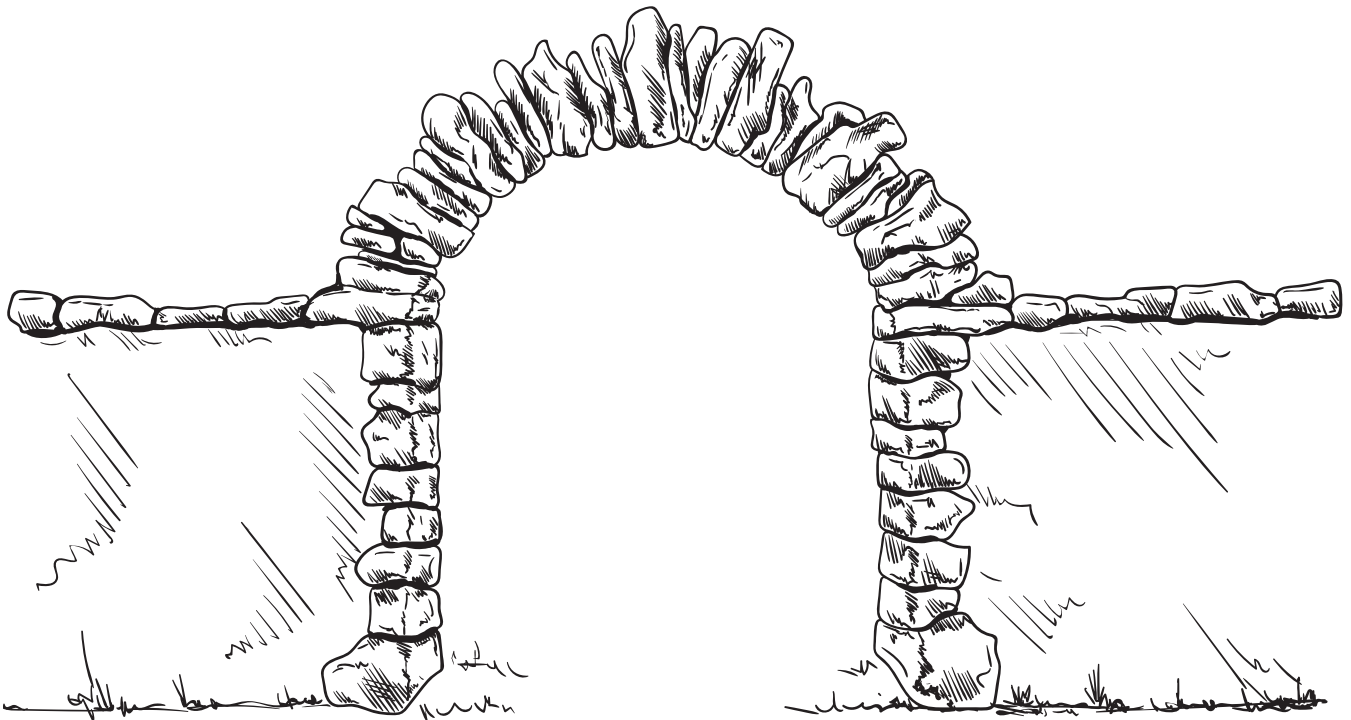
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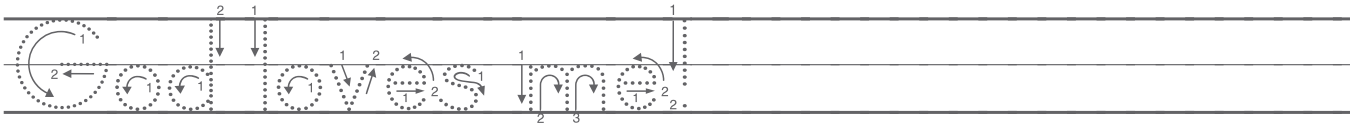
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Imagine what you can see through the arch and draw it.

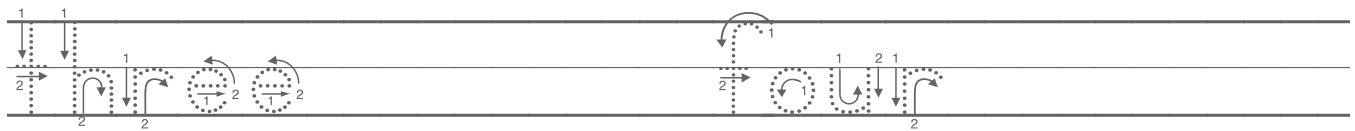
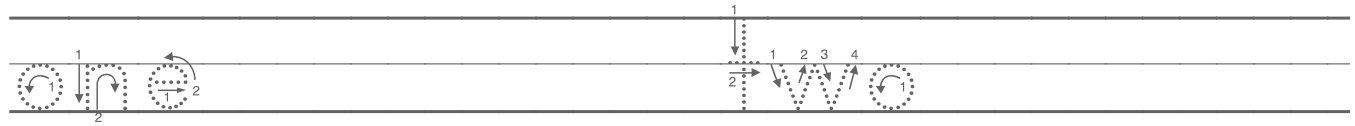


# Handwriting Practice

Trace the sentence, and then write it on the line.



Trace each word, and then write it once. Try to have even spacing between the letters.



Find an object, put it on your desk, and draw it.



# Handwriting



## 33-POINT FONT

Tracing Words and Sentences  
Writing Letters, Numbers, and Punctuation  
Writing Short Sentences and Poems  
Spelling Colors and Numbers

Trace the poem by Jenny Phillips.

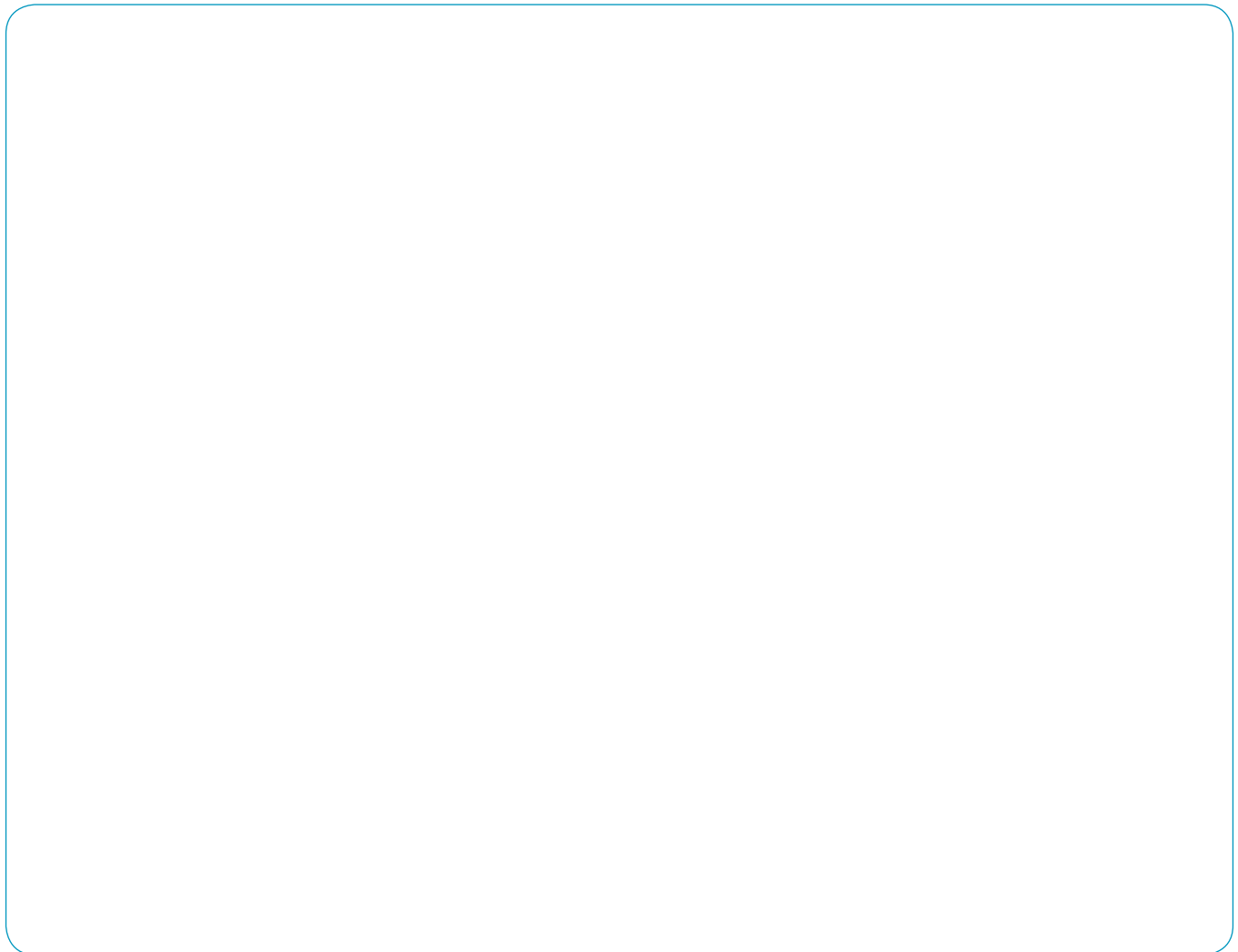
Flowers on the hillside

Oh, how sweet to see.

I pick a flower for my mom,

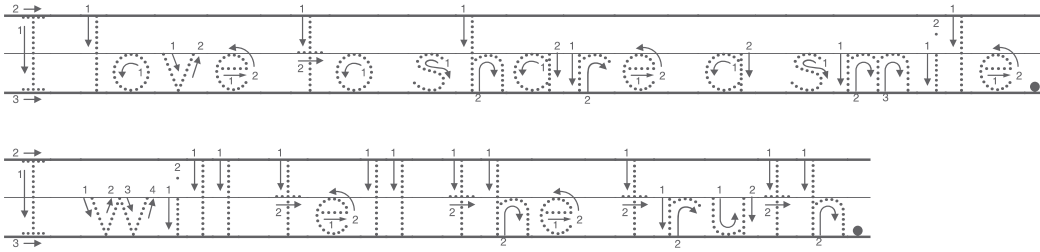
And I pick one just for me.

Draw a hillside with flowers.

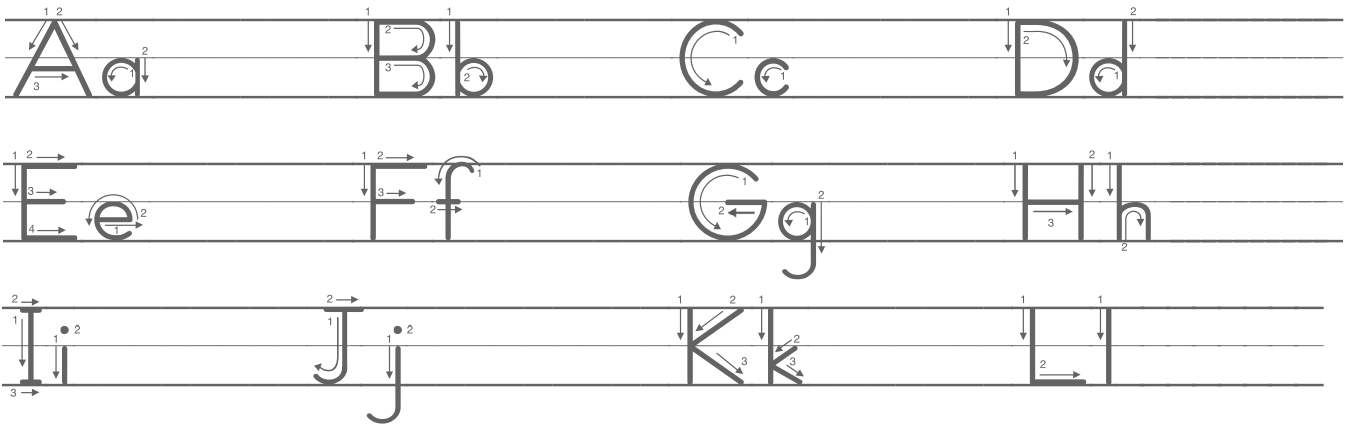


# Handwriting Practice

Trace the sentences.



Write each letter set once.



Copy the words. Make sure letters have a similar slant.

☐ Letters have a similar slant.

Incorrect ↘

Correct ↘

*lily*      *lily*

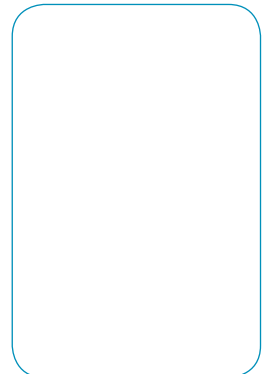
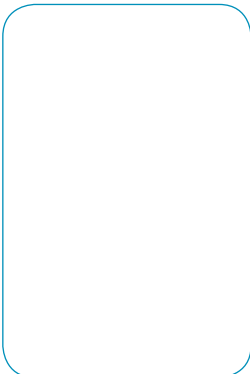
*lily*

rose

daisy

violet

Copy the pictures.



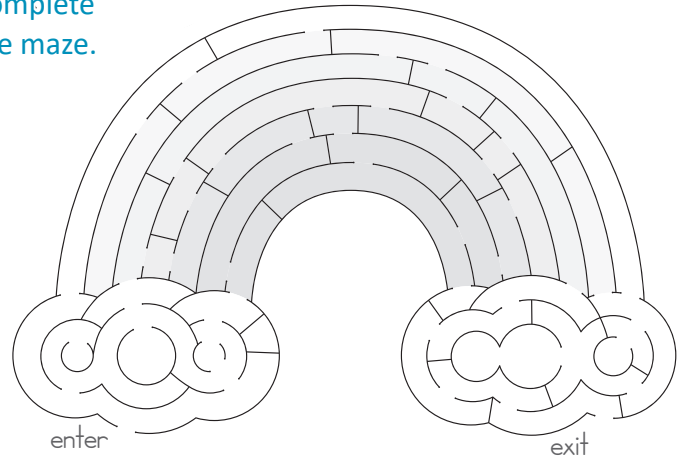
# Handwriting Practice

Write the colors in **alphabetical order**. Make sure all the letters rest on the baseline.

blue red black brown

Handwriting practice lines for the color words.

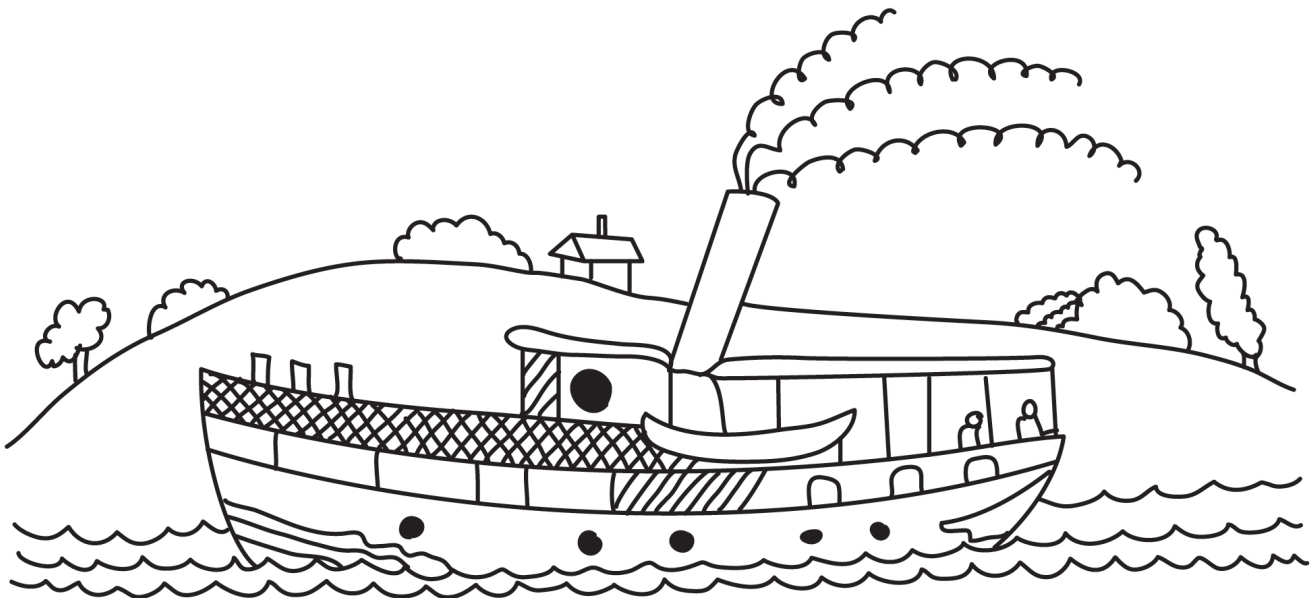
Complete the maze.



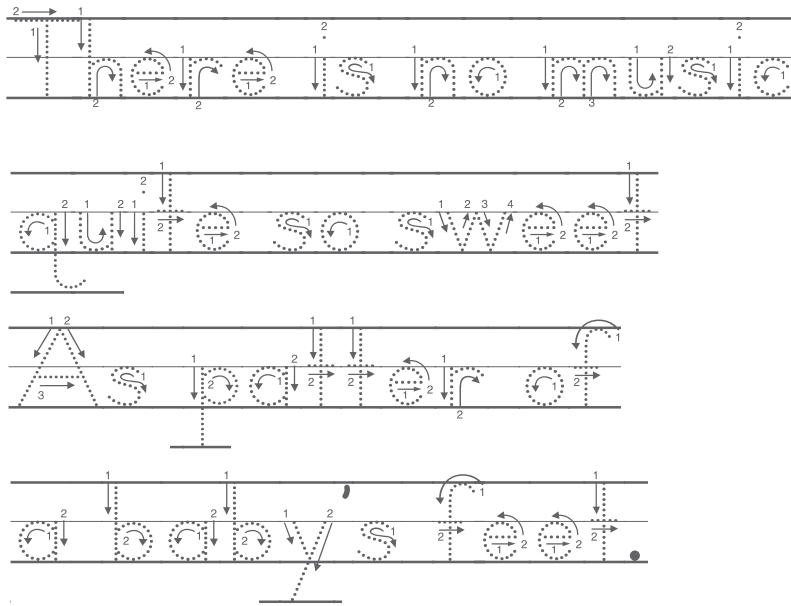
Trace and then write each number and word once. Try to have even spacing between letters.

6 six 7 seven 8 eight 9 nine

Color the picture.



Trace the lines of the poem by Edgar Guest.



Write the letters, starting on the dot.

☐ Letters rest on the baseline without going below it.

a

d

c

o

In your best handwriting, write the continent, country, state, and city in which you live.

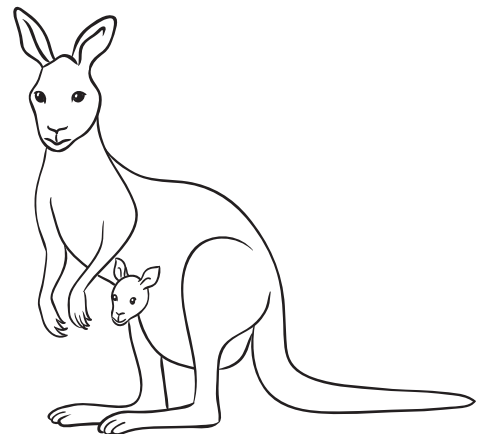
Continent

Country

State

City

Color the picture, and then draw a scene.



## Handwriting Practice

Using your best handwriting, copy the scripture and its reference.

Love one another; as I have loved you. John 13:34

Using your best handwriting, copy the scripture and its reference.

A friend loveth at all times. Proverbs 17:17

Copy the sentences.

☐ All letters are evenly spaced.

Incorrect



Be nice.

Correct



Be nice.

Work hard.

Give service.

Color the picture.



## Handwriting Practice

Print your first  
and last name:

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Copy the poem.

I often sit

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And wish that I

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Could be a kite

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Up in the sky,

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And feel the air

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And ride the breeze,

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Fly with birds

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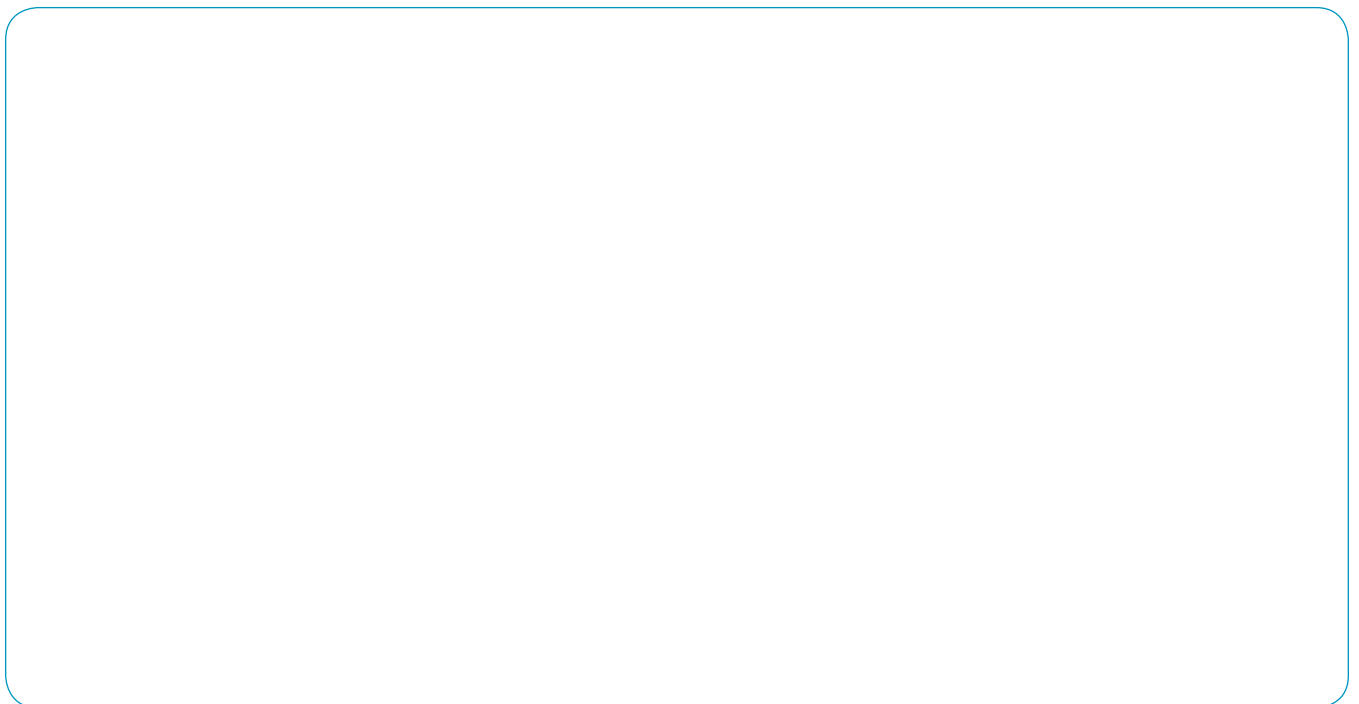
And skim the trees.

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Draw a picture with a kite, birds, and trees.



## Handwriting Practice

Using your best handwriting, copy the scripture and its reference.

Love one another; as I have loved you. John 13:34

Just for fun, try copying these fonts.

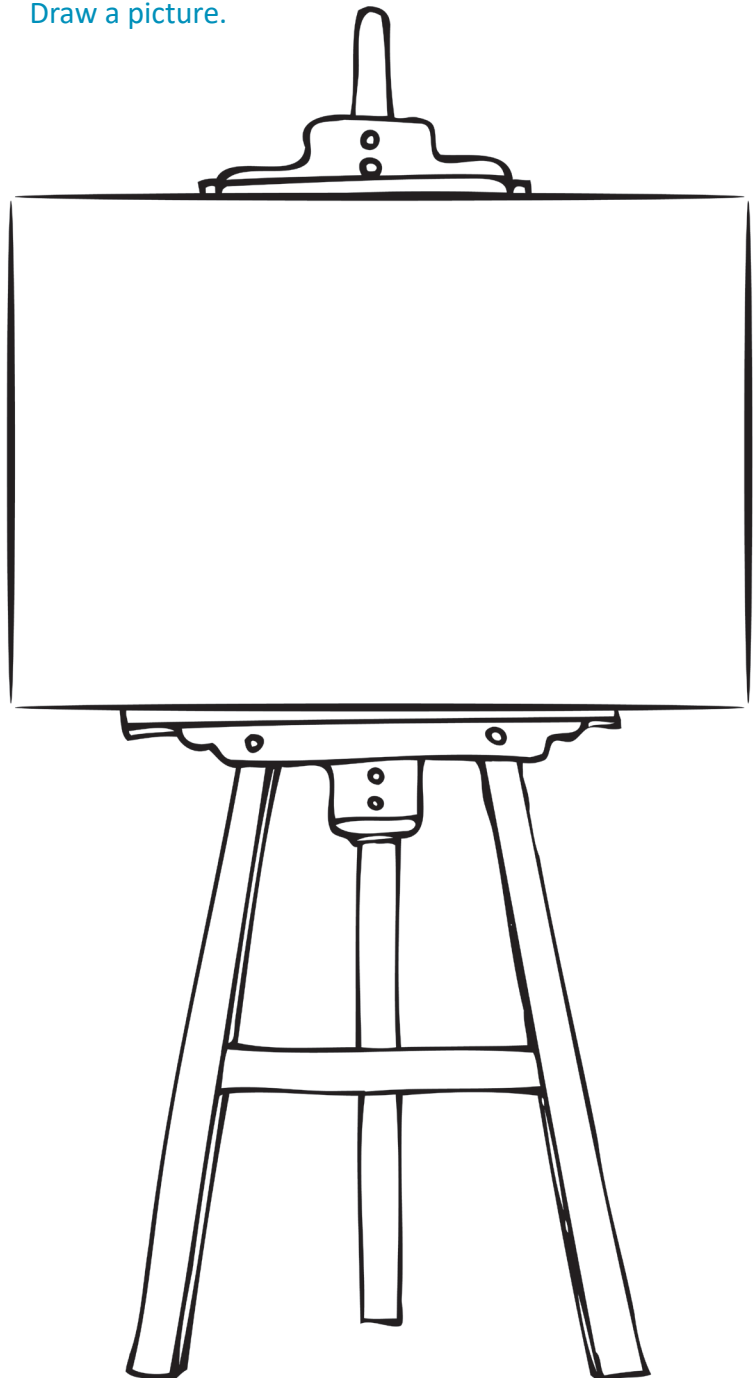
Love

Love

Love

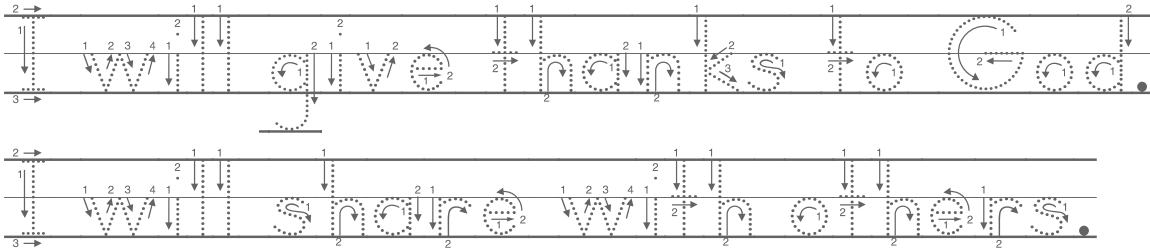
Love

Draw a picture.

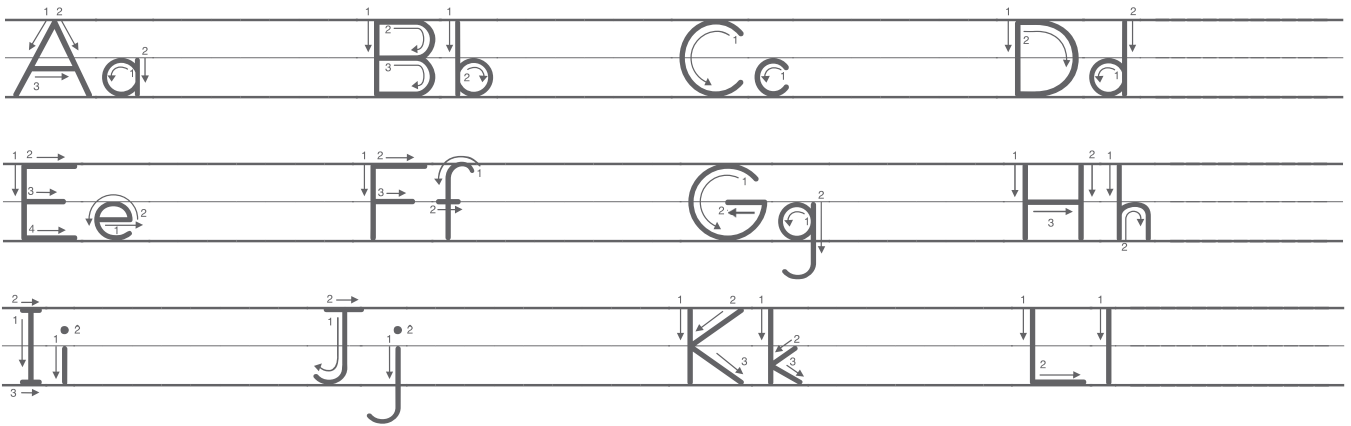


# Handwriting Practice

Trace the sentences.



Write each letter set once.



Copy the words. Make sure letters have a similar slant.

☐ Letters have a similar slant.

Incorrect ↴

Correct ↴



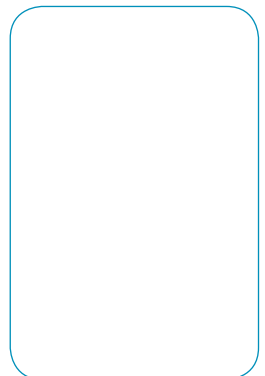
pot

plant

leaf

green

Copy the pictures.



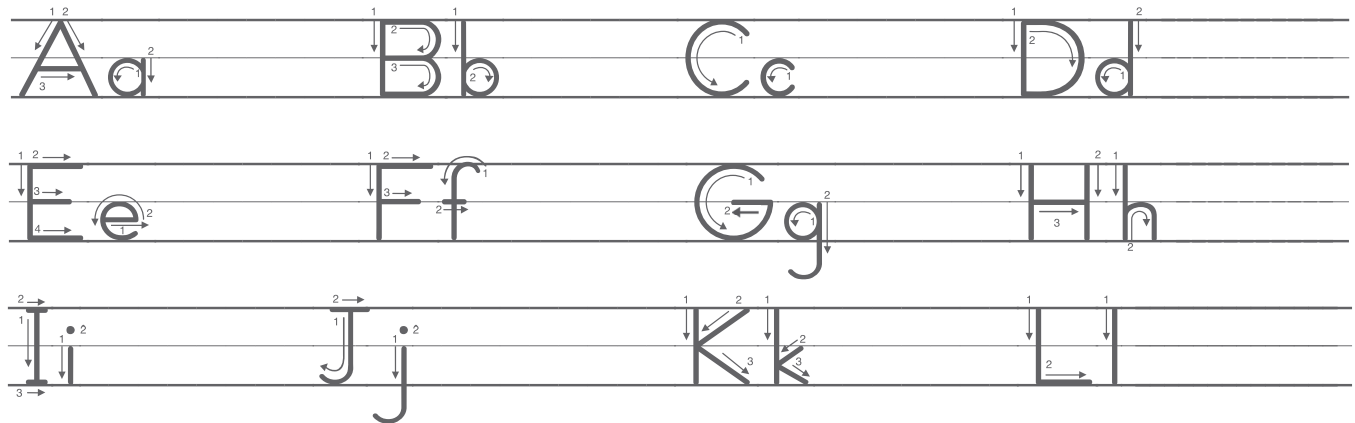
# Handwriting Practice

Trace each sentence, and then write each sentence.

Be grateful.

Be honest.

Write each letter set once.



Copy the sentences.

Copy the faces.

☐ Every letter rests on the baseline.

Incorrect



Be nice.

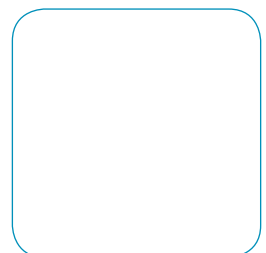
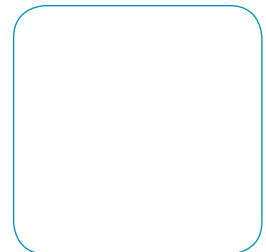
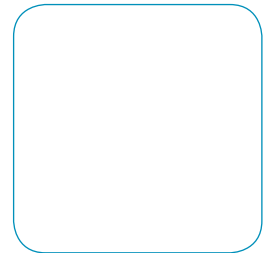
Correct



Be nice.

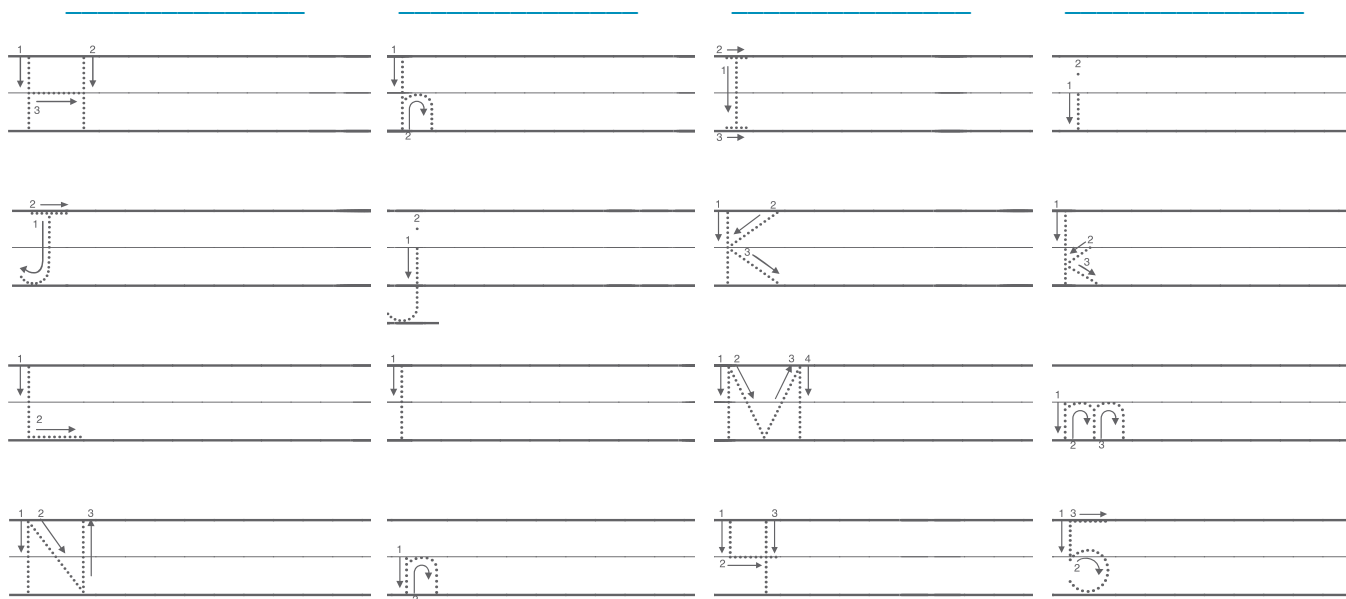
Read often.

Be kind.

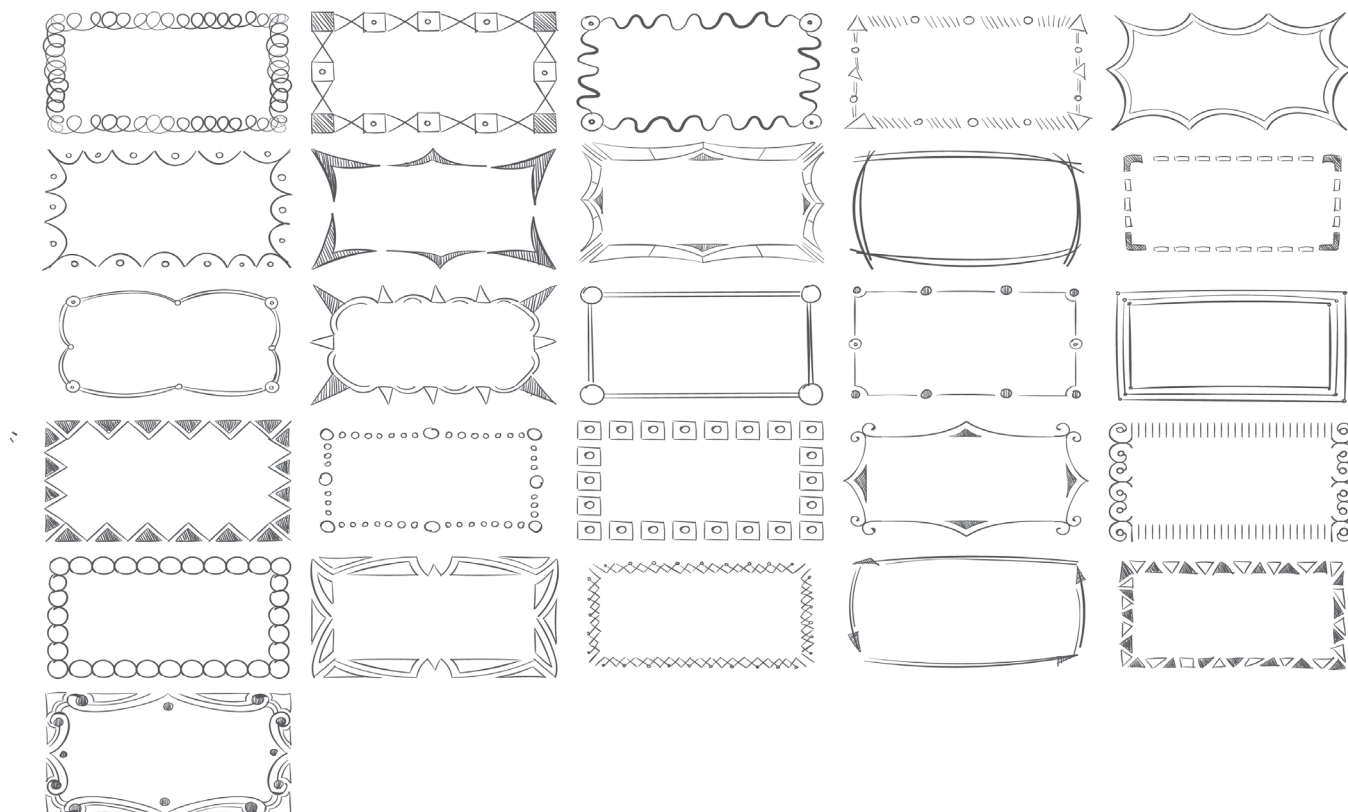


## End of Section Evaluation #2

**Parent or Teacher:** Have the child write each letter or number twice while you watch. Choose and write four letters or numbers that the child does not form correctly or that need the most work on the blank lines; then, use the following page to have the child practice those letters or numbers.



Inside the boxes write the 26 letters of the alphabet in all uppercase letters.



# Congratulations

to

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for the successful completion of



**LEVEL 2 HANDWRITING COURSE**

on \_\_\_\_\_  
(date)

Signed by: \_\_\_\_\_